

Y1 Home learning activities - Summer Term 1

Focus link with 'The Gruffalo' by Julia Donaldson & Axel Scheffler



Don't forget to share your learning with your teacher on Seesaw, or with your friends and their families on Facebook.

The official Gruffalo website with games and activities - <https://www.gruffalo.com/>

To hear the story read aloud follow the link - <https://www.youtube.com/watch?v=s8sUPpPc8Ws>

Maths	English
<p>Comparing size: Look at the 5 animals in the story. Which is the tallest/smallest? How big do you think the Gruffalo would be in meters? Can you measure this out using a tape measure? Look at the people in your family and see who is the tallest/smallest. Compare the differences you find e.g. I am taller than... but smaller than... How many centimetres (cm) difference is there? Does the tallest person have the biggest feet?</p>	<p>Make a quiz about the Gruffalo story using true/false/don't know answers e.g. 1. The Gruffalo had a wart on his nose. 2. The mouse and the fox were friends. 3. The Gruffalo was 5 years old. 4. The Gruffalo was pink. 5. The wood was dark.</p>
<p>Number and Place value: Count in steps of 10 from a given number e.g. 34, 44, 54, Try counting backwards e.g. 66, 56, 46, 36 Challenge: Try beyond 100 e.g. 132, 142, 152, 162...</p>	<p>Draw/paint a picture of the Gruffalo and label it e.g. purple prickles, terrible tusks. Challenge: Make descriptions longer e.g. terrible tusks in his terrible jaws, knobbly knees and turned out toes.</p>
<p>Addition and Subtraction - fact families. When adding two numbers which is the best way to add them together? $2 + 10 = 12$ and $10 + 2 = 12$ the answer is the same. You might find it easier to start with the biggest number and add the smaller one. $8 + 13$ might be easier if you turn it around to $13 + 8$. Try it yourself and find what works best for you. A Fact Family is a group of calculations that are created using the same three numbers e.g. here is a fact family that uses numbers 2, 4, and 6:</p>	<p>Choose one of the characters draw a picture of them and write a description about them using the words 'is, has, can' in the sentences e.g. Mouse: He is little. He is a mammal. He has a long tail. He can run Challenge: use a simile to describe the character e.g. He can run as fast as lightning.</p>
<p>$2 + 4 = 6$ $4 + 2 = 6$ $6 - 2 = 4$ $6 - 4 = 2$</p> <p>Investigate using 3 different numbers to make fact families</p>	<p>Rhyming: Listen to the rhythm of the story. There are lots of rhyming words. Make a list of how many you can remember. Can you think of alternative rhyming words?</p>
<p>Writing Numbers: Practice writing numbers 0 to 20 in words. Some of the numbers may be easy to write using your phonic skills but some will be a little tricky. Can you think of a rhyme (mnemonic) to help you learn how to spell them e.g. one = orange nosed elephants, two = tigers wear overalls...</p>	<p>Character expressions: Think about the different characters expressions throughout the story and discuss how they might be feeling e.g. when the mouse first mentions the Gruffalo to them. Can you recreate them?</p> <p>Using verbs: Make up sentences about how the different animals move e.g. The snake slithers across the ground. The fox strolls through the deep dark wood. How many verbs can you think of? Which of the 5 animals can you think of the most verbs for? Act them out with your family.</p>

Follow the link to practice more addition and subtraction games:

<https://www.bbc.co.uk/bitesize/collections/primary-games/1>

Time: Practice saying the months of the year in order. How many months are there? Can you remember which months are in which season e.g. December = Winter. Write the months in order on paper - what patterns can you see in the words e.g. how many months begin with a J? **Investigate** how many days are in each month. **Challenge:** Can you learn the famous poem to help you remember? (30 days hath September, April, June and November...)

Retell the story: Draw and cut out the 5 characters: snake, owl, mouse, fox, Gruffalo. You could stick them onto lolly sticks or straws. Retell the story yourself trying to remember the correct order of events. **Challenge:** Can you use some time conjunctions and adjectives? **First** the little, sweet mouse... **Suddenly**, there was a loud noise... Make the version your own using your imagination.

Science

The **Nature Reserve** within Linthorpe Cemetery is right near school. It is a fantastic area to explore and will help in completing below activities if you are able to visit but it is not essential.

Take a walk spotting and describing different trees. What is the biggest tree that you can find? **Compare** different trees looking at their shapes and types of leaves. Do all trees grow straight up or do some grow in a different direction? Can you find anything that may have fallen from the tree e.g. pinecone, acorn, conkers, fruit. What does the bark on the tree look like? Is it rough or smooth? What do you think a tree has bark for? **Stand still and look up.** Do the trees overlap? Can you see different shapes? Describe what you like?

Stand still and close your eyes. What can you hear? Can you spot any birds in the trees or on the ground? Can you spot any birdhouses?

Discuss what the weather is like in the Nature Reserve. Do parts of it feel quite shaded and cool? What can you see that grows there?

(Speaking & Listening)

Go on a walk. Can you find a dandelion clock? Investigate blowing it soft/hard and see what happens. Research why it is called a 'clock' and what happens to the seeds that are blown away. **(Computing)**

Go on a walk. Can you find any animal footprints? What animals do you think they belong to? What do you think a Gruffalo's footprint shape would be. Draw the shape on paper or with chalks.

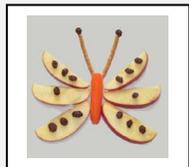
Foundation Subjects

Baking: Make small chocolate cakes and decorate them to look like the Gruffalo's face. Use chocolate sprinkles for his fur, small coloured sweets for his eyes and nose, mini-marshmallows for his teeth and tusks and chocolate buttons for ears. **Challenge:** Other foods could also be made e.g. Gruffalo crumble - what would you use in it? **(D&T)**

Art: Find an interesting looking leaf to copy or rub over using crayons. Look at the veins very closely. Discuss what you can see. Hold it up against the light and see the veins more closely. Does the light make it change colour? Can you see through it? **Investigate** making tree rubbings using crayons/chalk. Try on different varieties of tree to see how the bark patterns change.

Make a den: Can you make it into a Gruffalo's cave? You could use cardboard boxes, blankets, a small tent...**Challenge:** use a torch and retell the Gruffalo story inside using drawings of the characters. **(Speaking & Listening/D&T)**

Animal snacks: Using fruits can you make animal shapes e.g. using apple slices and raisins make a butterfly. **(Maths/D&T)**



Scavenger Hunt: look out for brightly coloured flowers, fluffy Dandelion clocks, nibbled leaves, a soft feather, spotty ladybirds. What nature treasures can you find?

Plants: Visit BBC Teach 'Ivy's Plant Shop' to learn all about plants and how we can protect them and nature.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-shop/zh2hkmn>

Plants:

To celebrate 200 years since Charles Darwin's birth, 'The Great Plant Hunt' has been developed by the Royal Botanic Gardens. Follow the link below to develop an understanding of the natural world. There are activities for all age ranges and a 'Great Plant Hunt Kit' (also attached) to help identify plants. How many plants can you find in the wild? <http://www.greatplanthunt.org/home>

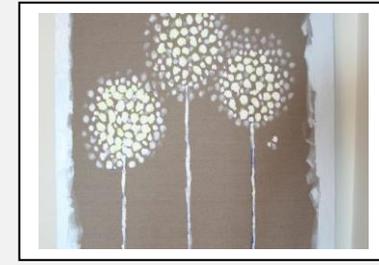
Habitats: Can you name different habitats an animal would live in e.g. woodland, pond, stream, mountains etc. Make a list of 10 animals that you would find in a woodland. **Challenge:** Find out about which animals live in trees. What is the biggest animal that lives in a tree?

Animals: What is a nocturnal animal? Can you name 5 different ones? What habitat do they live in? Discuss which one would you link to see in the wild the most and why?

Nature Art: create a picture using natural objects (possibly from the scavenger hunt) e.g. leaves, sticks, petals. Can you make a Gruffalo/animal face?



Art: Sketch, draw or paint flowers that you find. Are all flowers symmetrical? Can you sketch a dandelion clock or paint one using cotton buds? Can you use finger-painting to make a hyacinth picture?



Design and make a model of the Gruffalo. What materials could you use...playdough/recyclable boxes etc/pipe cleaners/ kitchen tubes (**Art/D&T**)



Useful Links

Classroom Secrets: Gov.uk recommended home learning packs for each year group.
<https://classroomsecrets.co.uk/free-home-learning-packs/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

You can access regular daily lessons in English and Maths, as well as other core subjects, in an expanded version of the BBC Bitesize website and also on special programmes broadcast on BBC iPlayer and BBC Red Button.

New Phonics lessons every day on YouTube. To help children learning to read at home during school closure, Read, Write Inc. are streaming 7 phonics, reading and spelling lessons every weekday on our YouTube channel. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

Set 2 Speed Sounds and Word Time 10.00 am

Set 2 Spelling 10.15am

Speed Sounds Set 3 - for children in Year 1 and 2 that can read Set 2 Speed Sounds.

Set 3 Speed Sounds and Word Time 10.30 am

Set 3 Spelling 10.45 am

There are also excellent interactive phonics games for FREE on: <https://new.phonicsplay.co.uk/>

login in with the following details:

Username: march20

Password: home

